

**Title:**                    **Using Marx to discuss what we are doing when we do educational development.**

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### **Session Learning Outcomes**

By the end of this session, delegates will be able to:

- Use a traditional Marxist analysis as a lens to explore educational development in the UK
- Critique educational development scholarship using one of the 'grand narratives'
- Consider their own work in the light of developments in capitalism and the global crisis

### **Session Outline**

- As a newer area of study, it is hard to point to the feminist or marxist or post modernist educational development research.
- Much of the work of educational development research has been dedicated to giving an account of teaching and learning and change in universities and finding ways of reconciling 'what could be' with 'what is'
- Is the scholarship of educational development rationalising the higher educational enterprise 'in itself' with the latest manifestation of capitalism and state rule?
- How might we conceptualise our work if we were to take for example a Marxist approach to educational development?

### **Session Activities and Approximate Timings**

The outline of the workshop is as follows;

5 mins – introductions and aims

3 Dialogues to prompt debate:

Dialogue 1 – to what extent from a Marxist perspective, is educational development a tool of capitalism?

Dialogue two – to what extent does educational development have the potential to fuel the flames of resistance to global capitalism?

Dialogue three – what might educational development look like if it aimed at socialist transformation?

5 mins – summary and implications for scholarship of educational development

## References

Callinicos, A. (2006) *Universities in a Neoliberal World* Bookmarks

Freire, P (1970) *Pedagogy of the Oppressed*, New York, Herder & Herder.

Gramsci, A (1971) *Selections from the Prison Notebooks of Antonio Gramsci*, New York, International Publishers.

Green, A; Rikowski G, Redman, H. (eds) (2007) *Renewing Dialogues in Marxism and Education -Openings*, London, Macmillan

Heywood, A (1994) *Political Ideas and Concepts: An Introduction*, London, Macmillan.