

Title: From eLearning to eDevelopment

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Abstract:

Session Learning Outcomes

By the end of this session, delegates will have:

A list of contacts for informal support network for eDevelopment
Suggestions for potential eDevelopment resources, topics etc

Session Outline

This session will contextualise the literature into online learning for academic development, much of which focuses on developing academic staff in the use of virtual learning environments.

So how can we as developers utilise the eLearning technologies to enhance professional practice beyond eLearning?

Susi Peacock will provide an example of how eLearning technologies have been embraced to support professional development at Queen Margaret University.

How can we, as Educational Developers, exploit eLearning technologies to our advantage?

To ignore eLearning for wide ranging Academic Development is too risky in the current economic climate

Session Activities

Introduction - overview of recent research into eDevelopment

Exemplar from Queen Margaret University how eLearning/technology enhanced learning has been used for academic development.

Full group brainstorm on the potential functions of eDevelopment

Small group discussions identifying examples of eDevelopment within represented institutions

Output - network of contacts and resources

References

Kandlbinder, P. (2003) Peeking under the covers: on-line academic staff development in Australia and the United Kingdom. *International Journal for Academic Development*, 8(1) 135-143.

Manathunga, C. and Donnelly, R. (2008) Opening Online Academic Development Programmes to International Perspectives and Dialogue., In: R. Donnelly; F McSweeney, *Applied E-Learning and E-Teaching in Higher Education*, p84- 107. Available at <http://www.igi-global.com/bookstore/TitleDetails.aspx?TitleId=75>