

**Title:**                   **Finding Collaborative Partners**

**Presenters:**       **Fran Beaton and Pam Parker**  
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**Abstract:**

**Session Learning Outcomes**

By the end of this session, delegates will be able to:

- Identify partners to collaborate with on projects
- Develop an outline plan for a possible project
- Consider how to integrate the project into their work and department/university strategy

**Session Outline**

Key issues to be addressed are: Collaboration outside the institution, Project planning, enhancing your department/university strategy

The delegates will be asked when registering for the conference to send a postcard to SEDA focusing on a project they would like to collaborate on with others. This project could include applying for a bid, undertaking some research or writing an article or chapter. The key questions on the post card will be:

- What is the intended project?
- What is the focus of this in terms of a theme?
- How many partners would you like?
- Have you experience of collaborating across institutions previously?

Prior to the networking session at the end of day one, all postcards will be reviewed and grouped on a notice board according to themes. The names of those interested in each will be displayed, encouraging delegates to get together to discuss their proposed project areas in this one hour session. This is to enable delegates to identify the actual potential of their project area. The facilitators of the session 'Finding Collaborative Partners' will be available also to provide advice and help delegates find a partner.

This 'Finding collaborative partners' session will then assist delegates to discuss this further and draft an outline plan for the project. It will also focus on how delegates can return to their institution and make this a component of their work to ensure the project can take place.

## **Session Activities and Approximate Timings**

10 Minutes introductions to the session and each other

10 minutes discussing a draft project proposal and how to present this when delegates return to work

15 minutes delegates working with their potential partner on a draft project outline

10 minutes feedback from delegates on focus of plans and next step

## **References**

Webber T, Bourner T & O'Hara S (2003) *Practitioner-centred Research on Academic Development in Higher Education* in Eggins H & Macdonald R *The Scholarship of Academic Development* (SRHE)