

Overcoming Barriers to Electronic Feedback

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Session Learning Outcomes

By the end of the session, I hope you'll be able to

- identify key issues in using electronic feedback systems
- consider solutions to barriers to electronic feedback
- reflect on implications of the session for your own professional practice

Background and Aims

Small-scale internally-funded research project into viability of using GradeMark function in Turnitin (Creative Writing department - TESTA)

identify good practice and scholarly advice

identify pedagogical benefits/detriments

highlight potential barriers

provide guidance for staff and students

Review of Literature and Good Practice



- Importance of timely feedback
- Practical issues: legibility, travel to campus, etc.
- Accessible and useful feedback



Methods

- Initial thoughts from staff and students: interview, focus group, and questionnaire
- 3 tutors tried using GradeMark's various functions
- some formal data collected about staff and student experience, though more to come in June

Your
turn

Identify some
potential barriers to using
GradeMark to provide
feedback

Identify some solutions to
those barriers



Fear/ignorance of technology	Education, experience and support
Health and safety	Addressed case-by-case
Workload	Education, experience and support
Working conditions	Pedagogical or H&S rationale required
Student engagement	Findings show fears unfounded; more research req'd

Conclusions so far...

Must have pedagogical rationale for any arguments for or against

Context plays a role

Student experience central to any developments

GradeMark is just a tool - real issues in design and timely, useful feedback

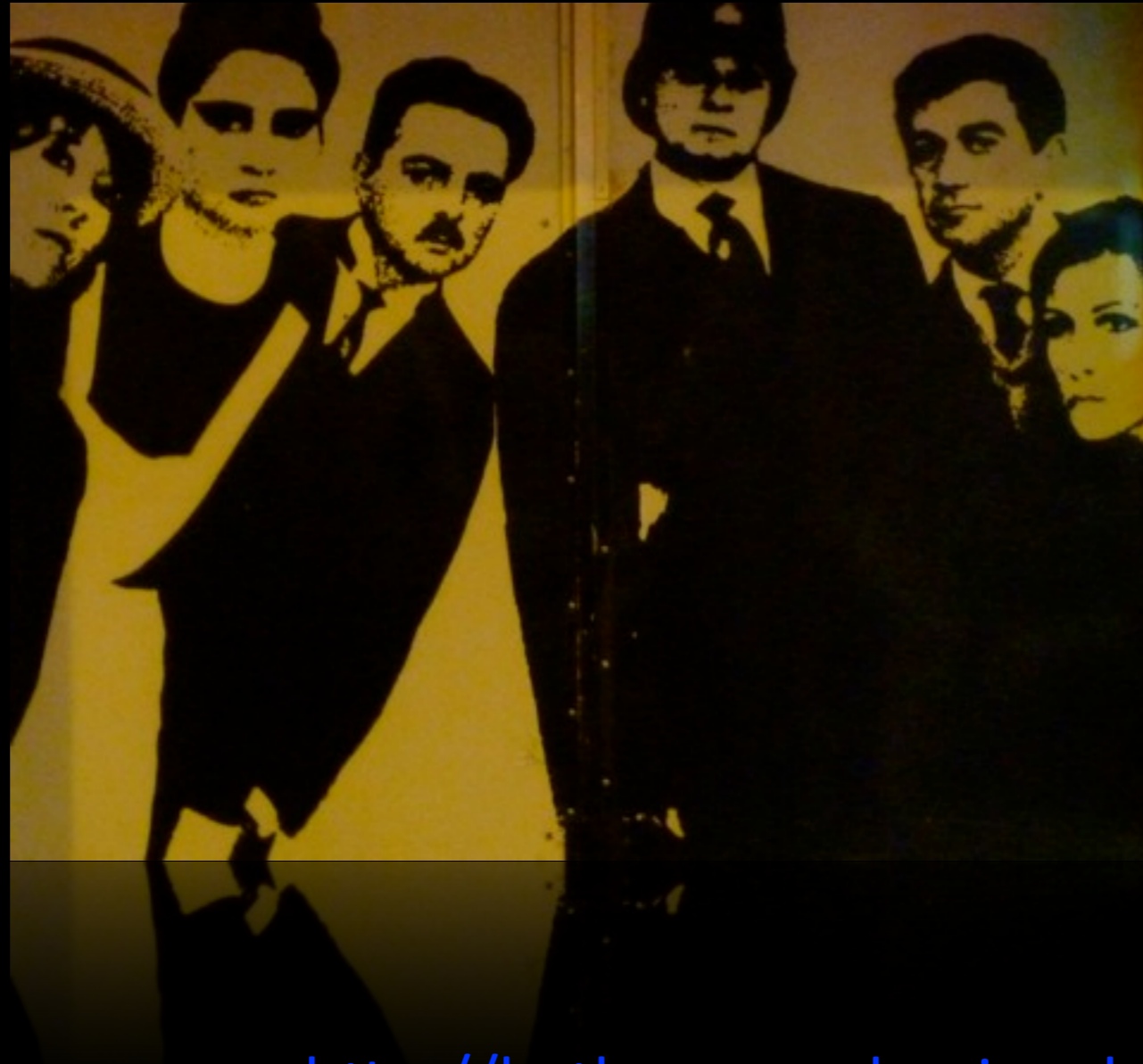
Need to provide training and support to staff and students

Next Steps

- PTHP lecturers trained
- Create buy-in from resistant academic staff (students, trend-setters, institutional requirements)
- Continue collecting data about staff and student experience



What can you take away today?



Paper and resources on <http://bathspa.academia.edu/JoelleAdams>.

References

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