SEDA Spring Conference 2024:

The changing face of educational development in HE – Educational Developers in 2024

16th & 17th May 2024
Redmonds Building, Liverpool John Moores University

PROGRAMME DAY ONE – THURSDAY 16th MAY		
09:30 – 10:00	**Registration and tea and coffee,** RB/523, 5th Floor	
10:00	**Welcome, Liverpool John Moores University** followed by **Keynote: 'You are your best thing: Addressing differential gaps through values based, person centred education',** Dr Iwi Ugiagbe-Green, Manchester Metropolitan University, RB/Lecture Theatre 2, Lower Ground Floor	
11:05	**Parallel sessions – workshops (60 mins)**	
11:05	**Workshop 1** RB/507, 5th Floor	**Workshop 2** RB/519, 5th Floor	**Workshop 3** RB/520, 5th Floor
	What makes an education developer? An exploration of academic and professional trajectories, Silvia Colaiacomo, University of Greenwich	*Future facing academic enhancement and development: a competence-based model for 'developing the developers',* Jenny Lawrence, Oxford Brookes	*Why do educational development? An Appreciative Inquiry,* John Peters, Birmingham Newman University
12:10	**Workshop 4** RB/507, 5th Floor	**Workshop 5** RB/519, 5th Floor	**Workshop 6** RB/520, 5th Floor
	Curriculum design to enhance student wellbeing, Phil Carey, Liverpool John Moores University; Wendy Garner, University of Chester; Wendy Johnston, Liverpool John Moores University	*EdD CoP: Developing Teaching and Learning through Communities of Practice,* Cassie Violet Lowe, University of Cambridge	*Focusing and Flourishing: Using a Framework for Strategic Change in Learning, Teaching and Assessment,* Alison Purvis, Sheffield Hallam University
13:15	**Lunch,** RB/523, 5th Floor	
14:00	**Parallel Sessions – various**	
14.00	**Lightning talks 1** **(5-10 mins)** RB/507, 5th Floor	**Lightning talks 2** **(5-10 mins)** RB/519, 5th Floor	**Lightning talks 3** **(5-10 mins)** RB/520, 5th Floor
14.05	*Authentic Assessment: Insights from the Development of the University of Chester's Guide,* Michelle Cordingley, University of Chester	*Harnessing the Power of Photovoice for Transformative Assessment* Lindsey Gaston, Liverpool John Moores University	*Is there a chatbot for that? - Reflections on supporting Faculty as they negotiate the challenges and opportunities of GenAI,* Martina Crehan, Dublin City University

14.15	*Illuminating Perspectives: The Queen's Reverse Mentoring Pilot Scheme,* Olivia Hamill & Kate McCorry, Queen's University Belfast	*How the University of Leeds is redesigning curricula through its 'Curriculum Redefined' programme.* James Forde, University of Leeds	*Proposing a framework to empower Eddevers and support their ongoing professional development,* Karen Heard-Lauréote, KHL Consulting Ltd
14.25	*Is Academic Credit for Taught Education Development the Baby or the Bathwater?* Beth Picton, Durham University	*Dimensions of Change: Educational Developers as Change Agents,* Laura Milne, University of Chester	*Embedding expected standards for Learning, Teaching and Assessment across UEL using an ADKAR model,* Angela Murphy Thomas, University of East London
14.35	*The serious role of play in educational development,* Aybige Yilmaz & Aga M Buckley, Kingston University	*Inspiring good practice through meaningful peer to peer learning,* Antony Hill, University of the West of England	*Educationol: A new framework to reflect on educational interventions,* Marcus Pedersen, UCL
14.45	*Developing developers: using insights from international students' experiences to enhance educational design,* Richard de Blacquiere-Clarkson, University of Leeds	*How a finance course used a reflective qualitative assignment to encourage a shift in mindset and a broader learning,* Patricia Perlman-Dee, University of Manchester	*The TIRIgogy approach to continuing professional development in Higher Education,* Nurun Nahar, University of Bolton
14.55	Questions and comments	Questions and comments	Questions and comments
15:05	**Tea & Coffee,** RB/523, 5th Floor		
15:20	**Parallel Sessions - various**		
15:20	**Workshop 7 (45 mins)** RB/507, 5th Floor	**Workshop 8 (45 mins)** RB/519, 5th Floor	**Research Papers (2 x 20 mins)** RB/520, 5th Floor
15:20	*The long and the short of it: dualities and dichotomies in HE today,* Yvonne Hoggarth, Independent Educational Consultant	*Empowering Educators: Embracing Coaching-Based Observation Feedback in Higher Education,* Daniel Cole, De Montfort University	*The contribution of Educational Developers to academic citizenship in higher education,* David Walker, University of Brighton *Embedding EDI in Curriculum Design,* Daniela de Silva, University of Westminster
16:10	**Plenary Panel (60 mins)** RB/Lecture Theatre 2, Lower Ground Floor *Generative AI and Educational Development: opportunity, challenge, or potential disaster?* Sue Beckingham, Sheffield Hallam University; Beverley Pickard-Jones; Bangor University; Fay Short, Bangor University; Peter Hartley, Edge Hill University		
17.10	**Day One summary and close** RB/Lecture Theatre 2, Lower Ground Floor		
17.45	**Drinks and canape reception** RB/523, 5th Floor		

PROGRAMME DAY TWO – FRIDAY 17th MAY		
09.30	**Opening Address and Keynote** *"Collaboration and Play: how to connect the curriculum"* Dr Alex Moseley, Anglia Ruskin University, RB/Lecture Theatre 2, Lower Ground Floor	
10:30	**Tea and coffee** RB/523, 5th Floor	
10:50	**Research Papers 1 (3 x 20 mins)** RB/507, 5th Floor	**Research Papers 2 (3 x 20 mins)** RB/519, 5th Floor
10.55 - 11.15	*Trusting Educational Developers: Time to Claim the Profession,* Celia Popovic, York University, Toronto, Canada & Associate Professor Mary Wilson from Wilfrid Laurier University, Canada	*Are Academic Development and Educational Development really the same thing? And does it matter?* Tom Cunningham, Glasgow Caledonian University
11.15 - 11.35	*Reimagining Academic Engagement to Meet the Diverse Needs of International Postgraduate Students,* Fatema Khatun, Aston University	*Plus ça change?: reflecting on change across 20 years of Educational Developers in Ireland as part of planning for the future,* Claire McAvinia, TU Dublin, Ireland
11.35 - 11.55	*The role of academic developers in initiating, developing, and supporting student-staff partnerships,* Mick Healey, Healey HE Consultants & Professor Ruth L Healey, University of Chester	*Post-Pandemic Student Retention in Higher Education – Lessons Learned and Ways Forward,* Jamie James, University of South Wales
12.00	**Workshop 9 (60 mins)** RB/523, 5th Floor *Change fatigue? Experimenting with a different approach to change planning and implementation,* Sarah Wilson-Medhurst, SWM Consulting	
13.00	**Summary and Conference close,** RB/523, 5th Floor	