**The contribution of educational developers to academic citizenship in higher education**Susan Smith and David Walker **ABSTRACT**

Educational Development activity is pivotal to the sustenance of academic citizenship within the academy, with Educational Developers integral to supporting academic staff to engage with citizenship pursuits and making significant contributions of their own. However, the nature of this contribution to the operation of the university and the broader academic community has not yet been explored in the literature. This qualitative study investigated how Educational Developers navigate their roles, balancing teach-ing enhancement activities with broader contributions to nurturing citizenship. Findings indicate an opportunity to shape the expecta-tions of citizenship for Educational Developers and integrate them into their evolving professional identity