



Session Title: Re-imagining PG Certs: addressing issues of inequality and social justice in educational practice

Session Type: Practice Papers (20 minutes)

Main presenter(s): Dr Hardeep Basra, Dr Hardeep Basra

Co presenter(s): Jonathan Coope

Session Summary: To share how De Montfort University's new PGCert Empowering Education (PGCEE) has been re-visioned and designed to be as ambitious as possible in addressing issues of equity and justice in higher education.

## Session Outline:

De Montfort University's new PGCert Empowering Education (PGCEE) has been re-visioned and designed to be as ambitious as possible in addressing issues of equity and justice in higher education. This paper reports on the delivery of the programme in its first year.

The PGCEE comprises of four modules, of which Module 3 'Reimagining Higher Education' specifically interrogates issues of power, inequality, and fairness in education by drawing from a plurality of critical lenses. This module seeks to demonstrate how educational practitioners are themselves actors in the process of reimagining higher education. Participants are introduced to methods and frameworks they can adopt, to consider their own educational practice and to reflect on how their perceptions of higher education are influenced by their own experiences, development, and identities. Critical reflexivity has been a major focus, and key to success in this module. DMU's PGCEE seeks to achieve long-term institutional culture change around representation, progression, and success of students and staff and around decolonisation. We share critical feedback from some current students and some of the innovations they have designed to reimagine higher education in their own areas of work.

References: Dr Hardeep Basra: Hardeep is Inclusive Education Lead for DMU Education Academy. She leads the PG Cert Empowering Education (PGCertEE) and is Associate Professor of Teaching and Learning at De Montfort University. Nationally, she is Co-Chair of the Race Equality Network and an HEA Principal Fellow.