



# Annual Report of the Staff and Educational Development Association 2023



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### Introduction

We warmly commend to you the reports of our subcommittees for a more comprehensive view of SEDA's wide-ranging work and contribution to the sector and society during 2023, and will not duplicate their achievements here. Instead, we reflect on SEDA-wide initiatives not captured elsewhere in our reports, as well as on the Executive Committee's role in ensuring good governance of the organisation and enabling achievement of our charitable aims. We also note key people changes during 2023; and look ahead to our plans for 2024.

### 2023 Activities

2023 was SEDA's 30th anniversary year, coinciding with that of the Association for Learning Technology (ALT). We took advantage of this joint birthday to collaborate in the organisation of an online gathering for all UK and Ireland sector organisations with an interest in enhancing learning and teaching in higher education. Some 15 organisations attended including guests representing USA and Australasian networks. The lively discussions helped to strengthen connections and identify opportunities for further collaboration.

We were delighted to launch our Student Partnership Impact Award in collaboration with Jisc. This is closely aligned to SEDA's mission to celebrate and support all those involved in positive educational change in HE, as well as our values of promoting diversity and inclusivity. We received 45 applications and made 35 awards in the pilot round, which provided an opportunity for testing the submission

and review system. A range of awareness-raising activities promises to increase participation in 2024. At present this is the only sector-organisation award of its type in the world, and we welcome applications from higher education students (undergraduate and postgraduate) wherever they are studying. <https://www.seda.ac.uk/professional-development-opportunities/student-partnership-impact-award/>.

SEDA also continues to play an active part in national and international sector developments. As a founding member of the International Consortium for Educational Development (ICED) we contributed to its Council meeting and supported developments in its web and social media strategies. Continuing our good relationship with a range of sector organisations, we were invited to participate in a panel session at WonkHE's annual Festival of Higher Education in November.

As illustrated by our subcommittee reports, 2023 has been a busy and productive year across the SEDA portfolio. In November we were delighted to return to our first in-person conference since the COVID-19 pandemic. Delegates strongly appreciated the better opportunities for networking, learning and reflection offered by being present together, and we look forward to our next such event in May 2024. Retaining online events, however, has enabled a more rapid response to key sector themes. In early 2023, generative AI took higher education by storm and SEDA was quick to provide opportunities for sharing practice and keeping up-to-date with key issues, led by digital learning experts Sue Beckingham and Peter Hartley.

## Governance

We have formalised our review of digital requirements with the help of an expert colleague from the SEDA community. A thorough exploration of SEDA committee and office processes has been undertaken, and the report and recommendations will be considered at the Executive's away day in June 2024.

We reviewed the Terms of Reference of our subcommittees with a particular focus on the expanding remit of the Service & Enterprise Committee. It was decided to move the oversight of external projects to the Executive, and to refocus the subcommittee's work onto the Fellowship Scheme. This remit is reflected in the subcommittee reverting to its previous name of 'Fellowships Committee'. This opens up the potential for exploring ways to widen participation in the scheme, which is unique in the global educational development field.

We continue to monitor closely SEDA's financial health and sustainability. As reported in more detail in our financial statement and accounts. SEDA is pleased to report that it's hard work on streamlining costs and generating income has had a positive effect, enabling a good surplus in 2023, and its reserves are now within the range set by Executive. We will continue to pay close attention to this for the ongoing work and success of the organisation.

## People

We noted with great sadness the death of David Baume in July 2023. David was pivotal in the establishment of SEDA and continued to be an active member of the Executive up until a few months before his death. David made a substantial contribution to educational development and the enhancement of learning and teaching in higher education in the UK and

beyond over the last 30 years. SEDA will continue to support his legacy and mission for 'better learning'.

## 2024 Plans

We look forward to continuing with our in-person events including the Spring Conference in Liverpool, and a Curriculum Design Network meeting in Warwick. The Student Partnership Impact Award goes from strength-to-strength, with the next round in May; and our other activities will continue to provide a range of resources, networking and learning opportunities, professional recognition and accreditation, and publications. Our Executive away day and meeting in late June will provide the opportunity for some future-facing thinking and exploring the size and shape of the organisation.

*Dr Clare Saunders PFHEA & Professor Helen King NTF SFSEDA PFHEA*

## Conference and Events Committee

In line with the Terms of Reference, the Conference and Events Committee exists to support sharing practice across the sector that is innovative, scholarly, professional and ethical, through disseminating leading-edge developments and facilitating networking opportunities through conferences and other events. Through our activities we aim to enhance the professional identity of the educational development community within and beyond our professional networks. Our events provide a forum for sharing, questioning and challenging practice and for looking for ways to develop further.

## 2023 in Review

### General issues

The work of Conference and Events Committee in 2023 was similar to that of 2022, with a view to looking to the future

and at the format of its events in light of the below issues. Our main foci were:

- Reviewing and revising the format of events to enable the broader community to access these, which is compatible with ‘valuing diversity and promoting inclusivity’ (SEDA value 4).
- Ensuring that online events received the necessary administrative and technical support to ensure quality provision.
- Identifying sector trends which may determine the most effective formats/structures for future events, demonstrating ‘reflecting on practice to develop ourselves, others and processes’ (SEDA value 5).
- Reviewing financial constraints which will affect future planning and wider engagement of the international community.
- Identifying proposals and alternative strategies on event organisation for consideration by SEDA Executive.

### **Committee membership**

We have continued to benefit from the stability of committee membership and the commitment of committee members, but we are aware that as the year draws to a close some of those members will be moving on.

We thank members (past and present) for the enormous contribution they have made to SEDA and to the success of our events over the last 12 months.

### **Conferences**

SEDA is committed to offering two key events each year and in 2023 we offered both an online event and a face-to-face conference. Both events illustrate a continued review of the SEDA offering so that a variety of formats can continue to be used and offer participants more flexibility in presentation options. The two

events were focused on specific current issues for the sector and included invited contributions from colleagues both in the UK and internationally, as well as a call for proposals. Continuing with one online event annually has enabled the participation of an increased number of international colleagues.

### **SEDA Spring Conference 2023, 19th May 2023**

This was a one-day online conference on the subject of *The Role of the Educational Developer in an Ever-evolving Landscape* with 233 registrations. The introductory keynote was jointly provided by both Prof Catriona Cunningham and Prof Jackie Potter who provided their reflections on the role. Following this, a number of lightning talks, and then a plenary session on *Developing Educational Development in Slovak Higher Education Institutions* from Jaromír Novák, Jana Výškrabková, Roisín Curran and Vicky Davies. There were a range of 15-minute research papers and then the event closed with a plenary session on *How should our higher education institutions respond to innovations in new AI-based language processing software (like Chat GPT)?* provided by Prof Sue Beckingham, Prof Peter Hartley, Prof Dawne Irving-Bell and Mark Dawson. Technical support was again provided by an independent consultant Matthew Phillpott. This again provided a seamless experience and those participating as speakers found his preparation and support for the event to be excellent.

### **SEDA Autumn Conference 2023, 9th – 10th November 2023, Leeds**

This was the first face-to-face conference since the pandemic and definitely overdue. *The Changing Landscape of Higher Education: Enhancing student outcomes and wellbeing* was attended by 58 delegates. The programme ran for a

day and half and was opened with a keynote on *Stepping back and thinking holistically about students' engagement in their higher education* by Tom Lowe. The conference continued with parallel sessions which included workshops, research papers and some lightning talks. The second day started with a keynote on *AI-Illuminating the path to authentic assessment: generative AI as a catalyst for change in assessment practice* by Kelly-Louise Preece, Karen Kenny and Eleanor Hodgson. The conference continued with further workshops and then closed with a plenary on *Designing with Emotion in Mind: Embedding wellbeing into courses with Universal Design for Learning* from Kevin Merry. Colleagues were very positive about the return to face-to-face and the chance to meet each other in person.

### **One-day events**

The Conference and Events Committee as always has been supported by colleagues across SEDA Committees who provided sessions which expanded our online offering throughout 2023. With the topic of AI gaining so much attention it is not a surprise that SEDA ran a series of three online events on the topic of ChatGPT: These were:

- *A Non-technical Introduction to ChatGPT*, 8th February 2023
- *An Updated Non-technical Introduction to ChatGPT*, 1st March 2023
- *Generative AI for Academic Writing and Assessment: Issues and Opportunities*, 8th March 2023

These were all free and so colleagues did not need to sign up but we do know there were over 100 participants for each.

### **Reflections on the programme of events**

While the programme of events maintained high quality and received positive feedback, the Autumn Conference had lower delegates numbers than pre-pandemic. There may be a range of reasons as outlined below:

- The continued offer of numerous online events targeted at HE staff: many of these have been very high-quality, offering both synchronous and asynchronous participation through recorded video streams.
- Financial constraints: many (if not most) of the online events in competition with SEDA offerings were offered free or very low-cost. There continue to be serious cuts in the professional development budgets for many colleagues engaged in educational development.

The online events have enabled us to welcome international colleagues to participate. In the next year the Conference and Events Committee plan to continue to offer one traditional and one online conference. This will allow for engagement from the broader diverse audience.

### **Aims/Actions for 2024**

The committee will continue to explore practice across the sector so that best practice for both face-to-face and virtual events can be drawn upon. As a result, committee priorities for 2024 are to:

- continue to review the value of the traditional conference, including the identification of opportunities to realise financial savings (e.g. through institutional hosting) and modifications to the format in response to delegate feedback.
- consider the potential to introduce recorded/live-streamed elements for

both residential conferences and shorter face-to-face events.

- enhance SEDA's online presence through an extended programme of webinars and other online events (working in collaboration with other SEDA colleagues).
- review the processes and timescales for publicising events (e.g. how information is fed into the website) and make recommendations to SEDA Executive.
- review provision for early-career staff and educational developers and the many first time attendees at residential conferences with a view to establishing their long-term relationships with SEDA.
- expand our collaborations with other HE agencies (e.g. AdvanceHE, SHED, ALDinHE and ALT).
- review the structure and operations of the committee to ensure that we are operating as effectively as possible and responding to significant changes in the HE environment.

*Pam Parker SFSEDA and Mary Fitzpatrick SFSEDA, Co-Chairs, Conference and Events Committee*

## **Educational Developments Magazine**

2023 was a year of significant change in SEDA's magazine, *Educational Developments*. While SEDA's blog was growing into an important part of the overall service to members and others, it was being managed through the SEDA Papers Committee, relying on the hard work and commitment of its Chair, Becky Turner. Two decisions were made – to create a team of Blog Editors, and to move the responsibility to the Educational Developments Editorial Committee. Two of the team, Emma Kennedy (University of Greenwich) and Kerry Dobbins (University

of Warwick), wrote The SEDA blog: Nine years and going strong! for issue 24.2 (June 2023) and were joined by Aisling Keane (Queen's University, Belfast). The handover to the new team in May went well and they published 26 blogs by the end of the year. Over time, there may prove to be some synergy between the Blog and *Educational Developments*.

This was the year when SEDA lost David Baume, who, with Carole Baume, played a major part in SEDA's (and its predecessors') development throughout his working lifetime. With his interest in journalism fostered by the upheavals at the LSE in the late 1960s, he wrote his obituary, which we printed in issue 24.3 (September). But, typically, it was more than an obituary - it was a critique of and guidance for SEDA. Also, typically, he invited three colleagues to review and comment on his thoughts. These four documents will be a valuable reference for SEDA over the next few years.

In 2023 the Editorial Committee published eight articles in each of the four issues (32 in all) and four book reviews, two of which were of SEDA books (*Developing Expertise for Teaching in Higher Education*, by Helen King, a SEDA Series book, and *Perspectives in Teaching and Learning Leadership in Higher Education*, a SEDA Focus book edited by Josephine Lang, Namrata Rao and Anesa Hosein.) The magazine also includes SEDA news and information about SEDA publications and events.

*Educational Developments* is at heart a magazine – open to anyone who has a case to make or a tale to tell. A growing proportion of the articles are offered rather than commissioned, and so it is particularly interesting to see what themes colleagues want to write about. Also, some of the articles have come about

through the SEDA Research and Evaluation Small Grants scheme. There is always an interest in how the Postgraduate Certificate in Teaching and Learning in Higher Education (or similar) is being developed. This year we published two articles on this theme – one on improving the value of teaching observations, and the other on the role of reflection within the overall experience. A third article focussed on supporting postgrads who run seminars or are demonstrators.

The impact of new technology is a perennial theme, sometimes now related to learning from the COVID-19 pandemic. The arrival of Artificial Intelligence, especially about assessment practices, was presented as an amusing dialogue complete with a hefty punchline. Learning from the experience of the hybrid model of teaching is a valuable process, and we also published a major article running in two issues on what we can learn from the way an institution responded to the COVID challenge. In West Africa, SEDA has been closely involved in a project both to develop blended learning and to support colleagues to take on a training and development role in their institutions. It was based on an earlier, successful project in East Africa.

Respect for diversity and concern for inclusivity and equity are now major themes in higher education, and SEDA's authors have a lot of experience to share. We included articles on resources for inclusivity, strategies to promote inclusive education, and approaches to decolonising the curriculum, and book reviews on assessment for inclusion and decolonisation in universities.

SEDA's focus on improving student learning and the students' experience runs through many articles. We published

articles on how institutional policy might improve group work, on how to focus on developing the capacity for critical thinking, and on how the use of polling can improve student participation. The well-being of students was also a concern, reflected in an article on how traditional study skills work can grow into the development of resilience, and how the University Mental Health Charter initiative correlates with SEDA's values and educational development principles. We reported on a project to supply academic skills resources to "A" level students to prepare them for university. We published an article on the growing interest in improving student learning through gaming, and also one which challenged the idea (triggered in the SEDA blog) that learning should always be "fun" – the experience can be hard, uncomfortable and difficult.

One of the central purposes of SEDA for its members is the opportunity to improve all forms of continuing professional development. This year we had articles about the value of collaboration and conversation for CPD, the use of digital storytelling, collaborative academic writing, ways of supporting CPD for programme leaders, the value of the National Teaching Repository, and even how a project using student interns successfully enhanced academics' knowledge about student learning.

Finally, SEDA's members are perpetually engaged in bringing about changes in HE practice, and three articles supported this activity. One was an account of the benefits and process of implementation of teaching in blocks, a second was how to use a metaphor from biology (the nature of the cell) to understand and support processes of change, and the third was the use of students' poems to learn about and understand the emotional background



of the student's experience of learning.

Although at the end of 2022 Nick Botfield left the committee, the membership of the Editorial Committee has remained stable and actions were being taken to invite new members for 2024.

*James Wisdom, Chair, Educational Developments Editorial Committee*

### Papers Committee

SEDA Papers Committee supports, promotes, and commissions high quality, scholarly publications that share contemporary practice and developments in HE. Publications are intended to respond to current agendas and are produced by key thinkers from the Educational Development (ED) / HE community. This ensures they are both timely and evidence informed. To have relevance for a range of professionals working across the HE sectors they balance the need for practical guidance with a scholarly evidence base.

Proposals for publications may emerge from activities such as one day events, funded projects, calls for proposals, or approaches from the SEDA community or other academics. In all cases, those working on producing a SEDA publication are supported by the Committee, with a named 'agent' to support the peer review, feedback and editing process to ensure publications are relevant to the community, realistic in their scale and scope and are led by the relevant specialists.

**SEDA webinars:** the Committee organises webinars connected to recent SEDA publications. A copy of the relevant publication is included in the registration fee. They are led by editors / contributors to the featured SEDA Specials and provide a valuable platform through which

participants could engage with ED practice / undertake CPD.

**Routledge 'Focus' series:** this publication route has now become established, with two publications under the new Routledge agreement:

- *Perspectives on Teaching and Learning Leadership in Higher Education: Case Studies from UK and Australia*; Edited By Josephine Lang, Namrata Rao, Anesa Hosein, July, 2023
- *Active Learning in Higher Education: Theoretical Considerations and Perspectives*; Edited By Wendy Garnham, Isobel Gowers, February, 2023

Two further publications are confirmed for 2024:

- *Supporting the Student Journey into Higher Education: How Pre-Arrival Platforms Can Enhance Widening Participation*; Edited By Wendy Garnham, Nina Walker.
- *Using Generative AI Effectively in Higher Education: Sustainable and Ethical Practices for Learning, Teaching and Assessment*; Edited By Sue Beckingham, Jenny Lawrence, Stephen Powell, Peter Hartley.

The challenge for the committee is maintaining a pipeline of publications, around two per year would be a very satisfactory rate and the enhanced status and publishing support of being a Routledge publication rather than in-house makes this possible.

**SEDA Series:** two SEDA Series titles were published over the time period of this report:

- *Student Agency and Engagement: Transforming Assessment and Feedback in Higher Education*, Tansy Jessop, October 2023.

- *Advancing Student Engagement in Higher Education Reflection, Critique and Challenge*, Edited By Tom Lowe, May 2023.

Two further publications are confirmed for 2024:

- *Outdoor Learning in Higher Education: Educating Beyond the Seminar Room*, Edited By Wendy Garnham and Paolo Oprandi.
- *The Artistry of Teaching in Higher Education: Practical Ideas for Developing Creative Academic Practice*, Edited By Helen King.

In November 2023, the current Chair signalled an intention to stand down, continuity planning for handover at the start of the 2024 academic year, Chris Mitchell and Wendy Garnham will take over as Co-Chairs.

*Stephen Powell, Chair Papers Committee*

### **Professional Development Framework (PDF) Committee**

The PDF committee continued to accredit and review programmes in the UK and internationally over the year, as well as field inquiries from new institutions. At the end of 2023 there were 16 recognised institutions running 35 accredited programmes. During the year, a total of 716 certificates were issued to individuals who successfully completed SEDA accredited programmes. Recruitment for the committee and the accreditation team has stepped up with a range of new voices and experiences added to the committee, and new accreditors in the process of being trained and shadowing accreditations. Feedback and experience from our accreditation system has been fed back to emphasise the developmental and supportive nature of the process, with significant dialogic elements reinforced.

Over the year PDF has rolled out new badges and certificates for graduates of accredited programmes along with the new recognition titles previously agreed. These efforts are aimed at improving both the recognition and visibility of participants' development and achievements and the SEDA PDF itself. These have been well received with good feedback so far and the final set, for SEDA's own Fellowships, are now in use as well.

As part of a post-pandemic review, the committee has started a process of reviewing every PDF named award, utilising the fresh viewpoints from new members as a starting point, to assess their appropriateness for the current HE world. This also includes re-mapping to the new PSF. Programme leaders and others are being consulted as part of this process.

*Giles Martin, Chair PDF Committee*

### **Fellowships Committee**

The SEDA Fellowships Committee was formed in 2023 as a result of discussions with the SEDA Executive Co-Chairs which have refined the erstwhile Services and Enterprise (SEC) Committee's Terms of Reference, to focus specifically on SEDA Fellowships. The new committee exists to support SEDA's leading role in educational development by ensuring the relevance and viability of SEDA's Fellowship Scheme. The Committee will monitor progress towards these objectives, receive updates from those programmes, and make recommendations for action.

#### **Aims**

1. Quality assurance, governance and arbitration of the Fellowships Scheme

- Evaluation to ensure the continued relevance of the Fellowships Scheme for SEDA members and the wider sector

Our thanks go to all our Committee members for their continued support, in particular James Wisdom and Mark Weyers who stood down from the Committee in 2023, and Victoria Wilson-Crane who stepped down from the role of CPD Coordinator. We welcomed Virna Rossi, Gayle Brewer and Catriona Price to the committee.

### Key Activities and Achievements

#### 1. SEDA MEMBERSHIP (Value 3)

Type	2021	2022	2023
Institutional	92	97	102
Institutional Associate	53	54	40
Partner Institution	1	1	0
Individual	233	204	224

#### 2. SEDA FELLOWSHIPS (Values 1,2,3,4,5)

	2021	2022	2023
AFSEDA holders	25	24	21
FSEDA holders	75	68	73
SFSEDA holders	43	38	42
FSEDA registrants		9	See below
SFSEDA registrants	7	12	See below

	2022-23 cohort	2023 cohort (extra cohort)	2023-24 cohort
No. signed up (FSEDA)	8	8	8
No. awarded (FSEDA)	7	6 (2 referred)	
No. signed up (SFSEDA)	10	N/A	11
No. awarded (SFSEDA)	8	N/A	

Following a dip in numbers (as reported in 2022) it is pleasing to see that numbers engaging in and achieving FSEDA/SFSEDA are viable, which speaks to the value accorded to these by academic developers, with the attendant benefit for the wider HE community, comprising both educational practitioners and students.

CPD: 89 people participated in the 2022-23 CPD process. 89 reports were submitted, and 29 triad discussions took place.

#### 3. FELLOWSHIPS PROJECT

One of the first actions of the newly-established Committee was to scrutinise the quality assurance processes of the Fellowships scheme. To this end, and with agreement and financial backing (£5,000) from SEDA Executive, we engaged a small consultancy team to identify and develop protocols and processes in relation to the administration and quality assurance of the SEDA Fellowships Scheme (FSEDA and SFSEDA).

## Project outcomes

- A Quality Manual was produced covering all processes and procedures related to the Fellowships Schemes and approved by SEDA Executive (November 2023). These are now being followed in the current cohort and will be reviewed after the first year of operation (2024).
- The creation of the Fellowship Ratification Board (Co-Chairs: Gemma Mansi and Charles Buckley) whose Terms of Reference are as follows:
  - a. To ensure that the quality and standards of the SEDA Fellowships Programmes are upheld through annual review
  - b. To consider the advice and feedback from the External Examiner
  - c. To listen and respond to feedback from all stakeholders to ensure an effective experience for all participants.
  - d. To confer the awards of FSEDA and SFSEDA to successful applicants
  - e. To consider any other matters of significance affecting the Fellowships programmes delivery and awards
  - f. To report the results to SEDA Exec and Office
- Extension of the term of office of the existing External Examiner (Marita Grimwood) to the end of 2023.
- Appointment of a Deputy Fellowship Programme Lead (FSEDA) with the intention of appointing the same for SFSEDA in due course.
- Non-continuation of the CPD Coordinator role with the coordination of CPD triads to be shared between the Fellowships Committee Co-Chairs and SEDA Office.

## 4. FUTURE PLANS

- Recruitment of a Deputy Fellowship Programme Lead (SFSEDA)
- Recruitment of a new External Examiner
- Review of the Fellowship Scheme Quality Manual
- Succession planning for and appointment of new Fellowship Committee Co-Chairs
- Align scheduling of Fellowship Ratification Board so that FSEDA and SFSEDA fellowships can be awarded at the SEDA Spring Conference from 2025 onwards

*Vicky Davies SFSEDA & Clare Power SFSEDA, Fellowships Committee Co-Chairs*

## Scholarship and Research Committee

The Research and Evaluation Small Grants scheme was relaunched in 2023 and 23 grant applications were received and the committee awarded grants to the following people and projects:

- Helen Donaghue - Using genre analysis to design formative assessment
- Janet Ramdeo - Raising racial and ethnic representation within performing arts training: evaluating the effectiveness of implementing an Inclusive Curriculum Framework
- Julie Blackwell-Young - Evaluating a framework for micro-credential design and delivery
- Manoj Ravi - Developing developers: using insights from international students' experiences to enhance educational design
- Susan Smith - The contribution of Educational Developers to academic citizenship in higher education

In addition, the Scholarship and Research Committee put in place plans for a two-hour webinar which took place on 27th February 2024. It was opened to the wider community and attended by 75 delegates. There were three high profile speakers: Prof David James from the School of Social Sciences, Cardiff University; Prof Debby Cotton Dean of the Doctoral College at Plymouth Marjon University and Prof Karen Mpamhanga from the Schools of Law and Education at the University of Hertfordshire. The webinar was designed to explore the symbiotic possibilities that the new REF 29 structure

offers for the educational development sector and vice versa.

*Charles Buckley and Jennie Winter, Co-Chairs, Scholarship and Research Committee*

SEDA wishes to thank the following people, all of whom served on a SEDA Committee during 2023.

<b>Name</b>	<b>Surname</b>	<b>Committee</b>
Arinola	Adefila	Scholarship and Research
David	Baume SFSEDA	Conference and Events Executive
Fran	Beaton	Conference and Events
John	Bostock SFSEDA	Educational Developments Executive
Nicholas	Botfield	Educational Developments
Gayle	Brewer FSEDA	Fellowships
Judith	Broadbent FSEDA	Conference and Events
Erik	Brogt SFSEDA	Fellowships
Ruth	Brown	Fellowships
Charles	Buckley	Scholarship and Research Executive
Penny	Burden	Executive
Rachael	Carkett SFSEDA	PDF
Rachel	Challen SFSEDA	Executive
Silvia	Colaiacomo SFSEDA	PDF
Sandy	Cope	Conference and Events
Erika	Corradini	Executive
Catriona	Cunningham	Conference and Events
Roisin	Curran	PDF
Rachel	Curzon	PDF
Kate	Cuthbert	Educational Developments
Clara	Davies SFSEDA	Fellowships
Vicky	Davies SFSEDA	PDF Executive Fellowships
Carole	Davis SFSEDA	Executive Fellowships
Frances	Deepwell	Scholarship and Research
Kerry	Dobbins	Educational Developments
Elaine	Fisher FSEDA	Fellowships PDF
Mary	Fitzpatrick SFSEDA	Executive Conference and Events
Charlotte	Fregona	PDF
Wendy	Garnham FSEDA	Papers
Peter	Gossman	Educational Developments
Isobel	Gowers FSEDA	Papers
Marios	Hadjianastasis	Educational Developments
Peter	Hartley	Conference and Events
Laura	Hills SFSEDA	Scholarship and Research
Dawne	Irving-Bell	Conference and Events
Aisling	Keane	Educational Developments
Clare	Kell FSEDA	Scholarship and Research PDF
Emma	Kennedy	Educational Developments
Helen	King SFSEDA	Executive

Alice	Lau	Scholarship and Research
Jenny	Lawrence SFSEDA	Papers
Tom	Low	Conference and Events
Arushi	Manners FSEDA	Fellowships
Gemma	Mansi	Executive
Giles	Martin FSEDA	PDF Executive
Susan	Mathieson	Educational Developments
Rachel	McGregor	Conference and Events
Willie	McGuire SFSEDA	Executive
Virendra	Mistry	Educational Developments
Chris	Mitchell FSEDA	Papers
Steve	Outram	Educational Developments
Pamela	Parker SFSEDA	Conference and Events Executive
Jo	Peat FSEDA	Executive Conference and Events
John	Peters	Scholarship and Research
Gabriela	Pleschová	PDF
Stephen	Powell	Papers Executive
Clare	Power SFSEDA	Fellowships Executive
Caitriona	Price FSEDA	Fellowships
Jon	Rhodes	PDF
Virna	Rossi FSEDA	Fellowships
Maureen	Royce	PDF
Kay	Sanderson	Scholarship and Research
Clare	Saunders	Executive Committee
René	Schegg	PDF Executive
Jan	Smith	Papers
Maurice	Teasdale	Conference and Events Executive
Rebecca	Turner	Papers Executive
André	van der Westhuizen	Scholarship and Research
Santanu	Vasant	Educational Developments Papers
David	Walker	Conference and Events
Mark	Weyers	Fellowships
Ruth	Whitfield	Conference and Events
Victoria	Wilson-Crane SFSEDA	Fellowships
Sarah	Wilson-Medhurst	Conference and Events Fellowships
Jennie	Winter	Scholarship and Research Executive
James	Wisdom	Educational Developments Executive Papers Fellowships

Gina	Wisker SFSEDA	Scholarship and Research Executive
Aybige	Yilmaz	PDF