Open Educational Resources Symposium

Developing the inclusive practitioner: a workshop exploring the use of OERs to support the continuing development of 'professional values' in HE *Christine Hockings, University of Wolverhampton*

This outlines the ways in which an OER project, Learning to Teach Inclusively, attempts to address the gap in the understanding and development of professional values and inclusive practice.

From use to production: evaluating how OERs can best support student learning Barbara Lee and Jenny Anderson, Southampton Solent University

This focuses on the use of OERs in a postgraduate course for new lecturers, the key considerations for making an effective OER and the ways in which this process encourages new lecturers to review how they use OER to support the learning of their own students.

OERs for academic development Jane Hughes and Holly Smith, University College London

This considers the potential uses of OERs to support aspects of academic development.