

Title: Engaging more staff in educational development.
Disseminating best practice to other states of Europe

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Session Learning Outcomes

By the end of this session, delegates will be able to:

- review the state of educational development in Europe
- think about ways how to better engage higher education teachers in development activities, including teachers from those parts of Europe where educational development opportunities are still rare

Session Outline

Drawing from the ESF science position paper ([link](#)) and a book ([link](#)), this paper will present six recommendations on how to allow more scholars from Europe to benefit from educational development. Aside from this, it will summarize educational development initiatives in one discipline, Political Science, including a summer school, one-year certificate program and a teaching and learning conference.

The paper will invite delegates to critically discuss the above-mentioned recommendations and to propose alternative ways than disciplinary-based teacher development (Jenkins 1996) for engaging more staff from European universities. Hardcopies of the ESF position paper will be made available for the conference participants.

References

- Jenkins, A. (1996): Discipline-based educational development, *International Journal for Academic Development*, 1:1, 50-62.
- Pleschová, G., Simon, E., Quinlan, K., M., Murphy, J., Roxa, T. and Szabó M., *The Professionalization of Academics as Teachers in Higher Education*. Science position paper European Science Foundation, January 2013. [link](#)
- Simon, E. and Pleschová, G., eds., *Teacher Development in Higher Education. Existing Programs, Program Impact and Future Trends*. New York: Routledge, 2012.