## Title: SLEC – the online route to SEDA Fellowship – reviewing and looking ahead

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### Session Learning Outcomes

By the end of this session, delegates will be able to:

- Explore recent participants' evaluations of studying online through SLEC to gain FSEDA *[Blended/online distance learning / Digital capabilities and technological development]*
- Consider the challenges of online learning which would be applicable to their own design of blended learning *[Staff-student partnerships / Programme, module and learning design. Course/programme assessment and feedback strategies]*
- Review and recommend changes to the SLEC SEDA Fellowship online Course *[Review and evaluation / Professional development for staff / Professional identity.]*

### Session Outline

The rationale is to ensure that a review of the method of delivering development for FSEDA, which entitles successful participants to join the SEDA community, is shared by the SEDA community and that they have the chance to share in the feel they have contributed and gained shared 'ownership' of the course as it develops future cohorts' experiences.

As course leader for SLEC, I have already gathered and analysed feedback from participants over the last two cohorts, and have engaged in critical friend discourse with the external examiner for SLEC – this rich data, together with the course tutors' reflections will provide plenty of evidence of what works and what might need to change to reflect the roles and responsibilities of future participants, as university cultures, expectations and means of determining success shift.

The SLEC Course has centred on Baume, D. and Popovic, C. (2016) Advancing Practice in Academic Development, which has received very positive feedback as the core text. As part of the article > workshop process, I would be asking current SEDA members to recommend the 'one text I couldn't be without' and one piece of advice they would have given themselves as they started their career in educational development.

Note: I have 'in principle' agreement to publish a pre-conference provocation in Educational Developments (from James Wisdom: I am sure I can say on behalf of the Educational Developments committee that we would be delighted to have such an article.

Our next target date for collecting material is the 22nd July with the expectation that it will get onto people's desks in mid-September, which is OK for the November conference.)

## Session Activities and Approximate Timings

The workshop would comprise five parts:
1. 10 mins  An overview of SLEC and how it has changed over the last five years
2. 20 mins  A review of the feedback from the last two cohorts
3. 20 mins  Group discussion on 'one text I couldn't be without' and one piece of advice they would give themselves as they started their career in Ed. Dev't.
4. 20 mins  A review of the SLEC 'curriculum' based on the feedback in 3.
5. 20 mins  Planning ahead – what will SLEC need to offer for Educational Developers as they consider their institutional strategies for the next decade.

## Preparation before session

The article in Educational Developments would be the pre-cursor, but not reading the article would not bar someone from attending the session.  I provide a synopsis of the current course via a demonstration of Moodle, and a paper-based overview.

## References

Baume, D. and Popovic, C. (eds) (2016) Advancing Practice in Academic Development, Routledge.  This is the SLEC Core text.