Title: **Getting started with curriculum design and development: tools and approaches for educational developers**

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Abstract:

Session Learning Outcomes

By the end of this session, delegates will:
- understand the potential scope of the Educational Developer's role in supporting curriculum development;
- have investigated and evaluated a selection of curriculum design tools and approaches.

Session Outline
The session will stimulate discussion around the Educational Developer's role in curriculum design and development from macro (whole course) to micro (session) level. There will be an exploration of who the key stakeholders are in curriculum design and development activity and how the Educational Developer may relate and work with them on curriculum design and development projects (JISC, 2009). A series of case studies will showcase contrasting tools and approaches that could be used to support curriculum design and development projects. This will be followed by critical reflection around the best design tool characteristics for individual developers in specific contexts.

Session Activities and Approximate Timings

5 minutes: Introductions and overview of session
5 Minutes: Who's who in curriculum design and development?
15 minutes: Case studies highlighting specific curriculum design tools, including:
Curriculum design wheel (University of Central Lancashire)
Starting points (Bishop Grosseteste University College Lincoln)
Carpe Diem (University of Leicester)
15 minutes: Reflection upon how developers should go about choosing and using tools, including a consideration of what are the best design tool characteristics for individual developers in specific contexts. During this part, the case studies will be used as prompts to stimulate thinking about what individual developers want for who they work with.
5 minutes: Plenary

References

JISC (2009) Managing Curriculum Change: Transforming curriculum design and delivery through technology. JISC/HEFCE