

Title: **Developing the Teaching Recognition Project (TRP) at Queen Mary University of London and it's challenges to HSS**

Presenter: **Maren Thom**
Queen Mary University of London

Session Learning Outcomes

By the end of this session, delegates will be able to:

Gain insight into the ideas and challenges of developing a strategy to get members of staff in HSS Faculties engaged with the process of achieving HEA Fellowship.

Session Outline

This workshop will explore how the current state of HE policies impacts upon the way we can strategise about a HEA Fellowship scheme within the University.

The background for this workshop lies in the work I do as education advisor at Queen Mary University. A major part of our SETLA (Student Experience, Teaching, Learning and Assessment) strategy is for 100% of staff with teaching responsibilities to have, or be working towards, a teaching qualification by 2018/19. With the creation of The Teaching Recognition Project (TRP) we aim to achieve the College Strategy target of engaging all staff in the process of seeking Fellowship of the Higher Education Academy, mostly through a specially developed Queen Mary ADEPT Fellowship. With this institutional initiative we aim specifically to create a space for educators in HE to make use of an objective awareness about their teaching through a reflective process.

The implementation and of the TEF strategy has brought up many unknowns, especially after the recent ruling in the House of Lords, and we facing a new set of challenges to make our programme relevant to colleagues.

This workshop aims to creatively understand and negotiate these challenges. The focus will be on how different institutions and/or different agencies within these institutions act upon or influence one another and then to come to an agreement or plan on how to move forward.

Session Activities and Approximate Timings

The outline of the workshop is a follows;

In this session I want to use our own TRP strategy in regards to Humanities and Social Sciences to frame the workshop; the problems and difficulties we encountered and how we have discovered and developed the most effective methods of engagement. 10 minutes.

The following group work would be an initial analysis of the different parties of interest in the development of a Fellowship scheme (e.g. academic staff, students, department managers and leaders, principal staff, external stakeholders) , followed by a discussion based on these interest groups of how these dynamics can be understood. 15 minutes.

The session will conclude with a summing up and an attempt to formulate a case for gaining a teaching recognition in HE. 15-20 minutes.