Strand 5 - Educational Developers as Scholars

Title:	Getting that Bid!
Presenters:	Ruth Pilkington and Frances Deepwell University of Central Lancashire & Oxford Brookes University

Abstract:

Session Learning Outcomes

By the end of this session, delegates will be able to:

- Identify potential funding sources and target them appropriately
- Discuss the key factors in making a successful bid
- Reflect on their strengths in making a successful bid
- Plan for their own use of bids for professional development and acquiring resources and support for their work

Session Outline

Key issues to be addressed are:

The session will provide an opportunity for colleagues to explore how they can make more targeted use of bids to generate resources, space and structure for staff and educational development initiatives, and for their own and others' development.

In these increasingly pressurised times, funding streams are becoming an urgent priority. What remains available for colleagues? What funding stream should they use and for what purpose? Often smaller bids can be used incrementally to develop key objectives for oneself and for one's work.

What are the challenges and pitfalls we should avoid and what makes for a successful bid? This session will encourage participants to share practice and to identify protocols for themselves in targeting future bidding.

5-10	Establish objectives and share previous experience	All
mins		
10-15	What is out there?	Presenters
mins		
10 mins	Fit bids to purpose	Groups
20 mins	Sharing expertise and identifying good bidding practice	Groups
5 mins	Feedback, comments	All
10 mins	Reflective task	
	Action Planning	

Session Activities and Approximate Timings