

Student Proposal

Title: **Beyond the Description: Demystifying Student Module choice**

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Summary of the presentation

Modular course structures are generally accepted to provide significant flexibility in content and choice for students (Cornford, 1997). Whilst intended to empower students (Harvey and Burrows, 1992), the range of choice is often bewildering for students who are reliant on the limited descriptions of each module. As a result, students may select modules which do not reflect their strengths or fit with their future career aspirations.

The project adopts a course level student partnership with a student from a different course acting as project lead, undertaking the fieldwork to gather student perspectives on module choice (Healey, Flint & Harrington 2014). These range from a student description of the module to the highlights and challenges experienced.

This student led project identifies what students wish to know at the point they make choices. As such it hopes to empower students in their decision-making and enhance the student experience.

Through linking the current student experience with the experience of future students a personal and informative source of information has been created and delivered in a medium that student themselves have demonstrated a preference for.

The project is scalable and the approach can be applied across all courses and refreshed annually.

References

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