



Guidance on the use of SEDA PDF awards for demonstrating Descriptor 3 of UKPSF

In addition to demonstrating all the elements of UKPSF and a record of 'sustained effectiveness' in teaching and learning, D3 is distinctively about leadership, management or mentoring of others in relation to teaching and learning, rather than being an innovative or excellent teacher or developer (as are some PDF named awards). Every PDF named award could contribute towards UKPSF Descriptor 3 but no single named award could be accredited against all of it. Nonetheless, some PDF awards are particularly relevant to the professional development of more experienced and senior practitioners in learning and teaching who might be considering a D3 award. To be helpful to them, and to those supporting them, the table below indicates their relevance.

Table The relevance of some SEDA PDF named awards to UKPSF Descriptor 3

D3 requirements Demonstrates a thorough understanding of effective approaches to teaching and learning support as a key contribution to high quality student learning. Individuals should be able to provide evidence of:	Mappings from example PDF Named Awards.
I. Successful engagement across all five Areas of Activity	Supporting Learning, Learning, Teaching and Assessing, Enhancing academic practice in the disciplines
II. Appropriate knowledge and understanding across all aspects of Core Knowledge	Developing Professional Practice maps to K6 Embedding Learning Technology maps to K4
III. A commitment to all the Professional Values	All PDF awards engage with SEDA values, which map well to UKPSF values.
IV. Successful engagement in appropriate teaching practices related to the Areas of Activity	External Examining maps well for assessment (A3). Leading Programmes maps well for design (A1).
V. Successful incorporation of subject and pedagogic research and/ or scholarship within the above activities, as part of an integrated approach to academic practice	Action Research obviously fits well. Other awards require scholarship e.g. ELT requires a literature review, Leading and Developing Academic Practice requires scholarship in its Specialist Outcomes.
VI. Successful engagement in continuing professional development in relation to teaching, learning, assessment, scholarship and, as appropriate, related academic or professional practices	All PDF awards have the four core developmental outcomes.

VII. Successful co-ordination, support, supervision, management and/or mentoring of others (whether individuals and/or teams) in relation to teaching and learning	Mentoring and Coaching, Leading Programmes, and External Examining named awards are the most obviously relevant.
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