Poster

Title: **Engaging and developing staff and students in technology-enhanced learning through a Community of Practice**

Presenter: **Jenny Watson**
Southampton Solent University

Session Learning Outcomes

Through this poster, delegates will have the opportunity to:

- Understand the approach taken by Solent University to developing a Technology Enhanced Learning community of practice
- Recognise potential outcomes from a University-wide community of practice
- Recognise some of the challenges faced in running a successful community of practice

Session Outline

Key issues to be addressed are:

This poster aims to share the experience of Southampton Solent University (SSU) in developing, running and benefitting from its technology-enhanced learning Community of Practice (TEL CoP).

Our objective in establishing TEL CoP was to bring together staff and students to share and evaluate practice in the use of technology in various aspects of teaching and learning. TEL CoP has engaged lecturers across the University in exposing existing practice and building new practice and research. We have also actively engaged students in the process of recognising TEL practices that most benefit them in their learning and for their employability.

The poster will show how TEL CoP was organised around the development of three initial strands of interest: Digital Literacies; Classroom and mobile technologies; and Online pedagogies. Each of these strands developed with their own unique activities, and distinct outputs. However, we have also witnessed clear cross fertilisation of benefits arising from these.

It is hoped that colleagues from other institutions will benefit from understanding the motivation behind creating such a community, the challenges faced in setting up and running it and the potential impact that such an activity can have on the engagement of staff and students in the effective use of TEL for an improved student experience.

Session Activities and Approximate Timings

Discussion arising from the poster.

Indicative questions:
- How is engagement with TEL, for students and staff, managed at your institution?
- How is student digital literacy measured in your institution?
- How do you encourage innovative use of technology in the classroom?